



The early years of childhood are a key time in influencing the future lives of children. The benefits of high quality experiences have been shown to enhance children's emotional, social and intellectual development. The following aims are designed to support the quality learning experiences that we offer young children in our program.

- Provide a well planned, broad and balanced range of relevant, challenging experiences and opportunities which respond to individual needs and help them learn through play.
- Create a stimulating and motivating environment that is safe and healthy for all adults and children within the centre. One in which:
 - a. Learning opportunities are well matched and placed to the needs of the individual children
 - b. Learning and teaching approaches take full account of children's individual experiences and interests
- Promote progressively the children's understanding and skills in the key aspects of emotional, personal, creative, physical and intellectual development so that they all achieve their best.
- Ensure that childcare and learning are effectively integrated by promoting constructive, practical partnerships involving staff, the children and their families and other professionals and agencies.
- Foster a community based upon caring relationships, mutual respect, trust and confidence in which:
 - a. All children and adults are treated equally and fairly
 - b. There are high, realistic expectations and
 - c. Praise is used constructively.
- Make best use of all available resources including personnel to provide a safe welcoming bright and stimulating environment.
- Evaluate regularly the quality of what we do and what we provide, planning carefully and for continual improvement.
- Ensure a team approach with all staff feeling valued, and to provide support to individuals and to respond to their needs through:
 - a. Effective leadership and quality assurance
 - b. Consulting with staff and producing and implementing a development plan.

Collegiate agreement:

August 2008

Parent Council Acknowledgement:

September 2008

Reviewed:

August 2008

Reviewed:

November 2010

Reviewed:

August 2011