BEHAVIOUR MANAGEMENT



Rules are in place to ensure that all children enjoy a safe and stimulating environment where positive behaviour is promoted and children are encouraged to think of others as well as themselves.

In order to provide a safe, positive environment staff will:

- Provide positive role models, show consideration, good manners and respect for all children and adults.
- o Understand stage / age appropriate behaviour
- Make an effort to differentiate between deliberate and accidental occurrences.
- Be consistent in the way we approach children, bearing in mind it is better to avoid confrontation.

Children should be treated as individuals and be made aware of the effect their behaviour has on themselves and others, and staff will:

- Praise and encourage good behaviour and ensure that children do not receive adult attention only for undesirable behaviour.
- Engage the children in activities, such as circle time, to raise self-esteem and encourage mutual self-respect.
- Liase with parents, team members and members of the management team if a child is in need of behaviour support; if necessary agree an individual action plan.
- o If necessary seek parental permission to consult external agencies.

Nursery rules should ensure children know what is expected of them, and to achieve this staff will:

- o Develop a positive set of rules, which establish expected behaviour.
- These rules will be closely linked to the school rules, which are developed by each class through a children's charter which is linked to Rights Respecting Schools, which teach the rights and the responsibilities of each child.
- The Nursery will work closely with the rest of the school to adhere to the school behaviour policy.
- Where relevant include the children, as well as parents and carers in drawing up these rules.
- Inform parents, carers and children of the rules and check that they are accepted and understood.
- o Deal sensitively with anyone who breaks the rules.
- Offer fair and consistent treatment if the rules are broken.
- Never use or threaten physical punishment. Remember children take false threats literally.
- Never ridicule or humiliate children.
- Never shout at children in a threatening way.
- Make clear to everyone, especially the child, that it is the behaviour that is not acceptable
 not the child.