



It is good practice to encourage parental involvement in nursery. Relationships between Staff / parents / children can be enhanced and a climate of trust developed. Parents gain a better understanding of the work of the nursery and how this benefits their child. Staff can develop an understanding of the needs of the family as well as the child.

Where parents are involved in activities during sessions, staff should ensure that adequate induction procedures are in place so that parents are sure of their role and clear about the aims of the group. All helpers must have an up to date PVG certificate for Strathburn School.

### **How can we involve parents / volunteers?**

- Outings
- Games (including computer)
- Practical help in preparation of paint / paper / materials
- Mounting work for display
- Special skills (e.g. piano playing / knitting / making puppets or masks)
- Give tasks (e.g. health visitor / dentist / lollypop man etc.)
- Reading to small groups in the story corner
- Helping with wet area activities
- Outdoor play
- Garden

### **Risk assessments**

It is important that parents / volunteers are not left in sole charge of the group and that they are not asked to undertake tasks that would put them or the children at risk. Staff will complete a risk assessment that ensures:

- Volunteer or parent helper is never alone with a child/children.
- No one to one situations
- Parent helper / volunteer is known to the nursery or nursery staff.
- Parent helper / volunteers do not take children to the toilet or change them if they are soiled.

### **Students**

- The school management ensures that any students working in nursery have been checked by PVG prior to working with children.
- Students work under the direction of nursery staff.
- Students will be made aware of all nursery policies and procedures and expected to adhere to them.

### **Confidentiality**

- Volunteers and students will be expected to sign and agree to Strathburn School Confidentiality Policy.