

Strathburn School – The Rationale for Our Curriculum

Experiences and Outcomes:

Health and Wellbeing
 Language and Literacy
 Mathematics and Numeracy
 Religious and Moral Education
 Sciences
 Social Studies
 Technologies
 Expressive Arts

Personal Support:

Inclusion	Multi-agency
Total communication	Transition
Peer	EAL/SFL/IP
Buddies/SPS/Lunch Bunch	PSA
	Flexible Pathways

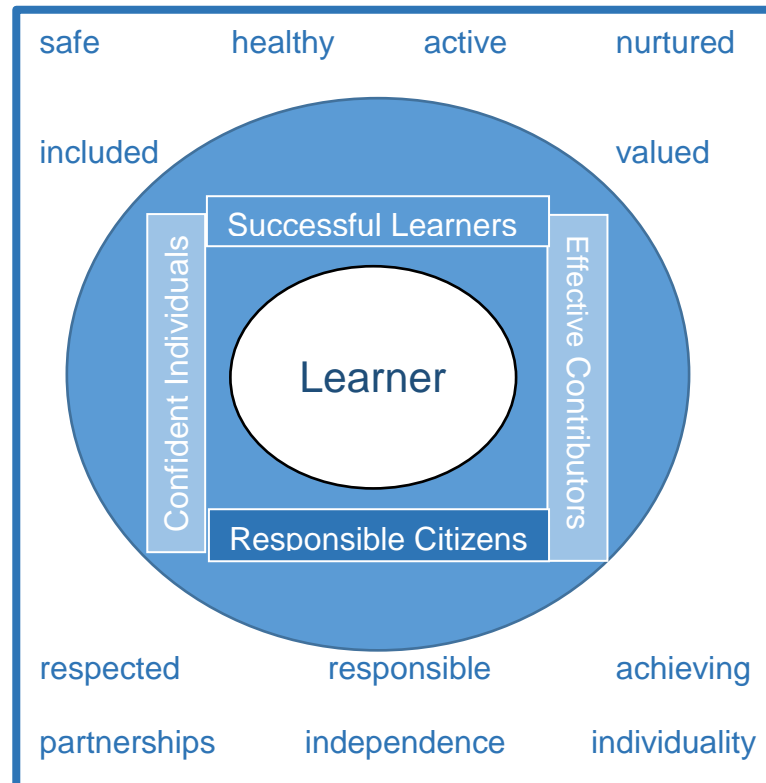
Principles for curriculum design:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance

Entitlements :

Every child and young person is entitled to expect their education to provide them with:

- a curriculum which is coherent from 3 to 18
- a broad general education, including well planned experiences and outcomes across all the curriculum areas from early years through to S3
- opportunities to develop skills for learning, skills for life and skills for work (including career planning skills) with a continuous focus on literacy, numeracy and health and wellbeing
- personal support to enable them to gain as much as possible from the opportunities which Curriculum for Excellence can provide
- support in moving into positive and sustained destinations beyond school.



Assessment strategies:

Professional judgement
 Moderation
 Self-evaluation
 Profiling
 Standardised tests
 HGIOS 4
 Girfec

Learning and Teaching:

Collaborative planning
 Active Learning
 Cooperative Learning
 Community partnerships
 Outdoor learning
 Enterprise
 Interdisciplinary learning
 Focus weeks – Scots' Week,
 Fairtrade, World Book Day